# Lecture 1: Introduction to R CME/STATS 195

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### Contents

- Course Objectives & Organization
- The R language
- Setting up R environment
- Basics of coding in R

## **Course Objectives & Organization**



### **Course Logistics**

CME/STATS 195 will run for 4 weeks: 09/27-10/23/2018

- Lectures: Tue, Thu 12:00 PM 1:20 PM, Building 200 room 034
- Office hours: Mon 4PM, Huang (Basement) Student Area
- Class website: https://cme195.github.io/
- Homework submission: https://canvas.stanford.edu/
- Questions/Communication: https://canvas.stanford.edu/

Grading (Satisfactory/No Credit):

- Homework assignments (40%)
- (Group) final project (40%)
- Participation (20%)

### Assignments

Homework:

- work individually
- due the 3rd week of class

Final project:

- work in groups up to 4 students
- title and abstract due the 3rd week of class
- final report and R code due one week after the last class
- details can be found on class website

Late day policy:

• no later than 5 days post due date; 10% penalty per day

### **Pre-requisites and expectations**

No formal pre-requisites, but you should have some prior knowledge of statistics and some programming experience.

The goal of this course is for you to:

- familiarize yourself with R
- learn how to do interesting and practical things quickly in R
- start using R as a powerful tool for data science

We will NOT learn:

- computer programming
- statistics
- big data

This is a short course, so you will not learn everything about R.

### **Topics Covered**

- R Basics: data types and structures, variable assignment etc.
- R as a programming language: syntax, flow control, iteration, functions.
- Importing and tidying data.
- Processing and transforming data with dplyr.
- Visualizing data with ggplot2.
- Exploratory data analysis (EDA)
- Elements of statics: modeling, predicting and testing.
- Some R tools for supervised & unsupervised learning.
- Generating R Markdown reports for efficient communication.

## The R language

## What is R?

- R was created by Rob Gentleman and Ross Ihaka in 1994; it is based on the S language developed at Bell Labs by John Chambers (Stanford Statistics).
- It is an open-source language and environment for statistical computing and graphics.









- R offers:
  - A simple and effective programming language.
  - A data handling and storage facility.
  - A suite of libraries for matrix computations.
  - A large collection of tools for data analysis.
  - Facilities for generating high-quality graphics and data display.
- R is highly extensible, but remains a fully planned and coherent system, rather than an incremental accumulation of specific and inflexible tools.

### Who uses R?

Traditionally, academics and researchers. However, recently R has expanded also to industry and enterprise market. Worldwide usage on log-scale:



PYPL PopularitY of Programming Language

### Source: http://pypl.github.io/PYPL.html

The PYPL Index is created by analyzing how often language tutorials are searched on Google (generated using raw data from Google Trends).

- Java
- Python
- C/C++
- R
- Matlab

### Why should you learn R?

**Pros**:

- Open source and cross-platform.
- Created with statistics and data in mind; new ideas and methods in statistics usually appear in R first.
- Provides a wide range of high-quality packages for data analysis and visualization.
- Arguably, the most commonly used language by data scientists

Cons:

- Performance/Scalability: low speed, poor memory management.
- Some packages are low-quality and provide no support.
- A unconventional syntax and a few unusual features compared to other languages.

### A few alternatives to R:

- **Python:** fastest growing, general-purpose programming, with data science libraries.
- SAS: used for statistical analysis; commercial and expensive, slower development.
- SQL: designed for managing data held in a relational database management system.
- MATLAB: proprietary, mostly for numerical computing, and matrix computations.

### What makes R good?

- R is an **interpreted language**, i.e. programs do not need to be compiled into machine-language instructions.
- R is **object oriented**, i.e. it can be extended to include non-standard data structures (**objects**). A generic function can act differently depending on what objects you passe to it.
- R supports matrix arithmetics.
- R packages can generate **publication-quality** plots, and **interactive graphics**.
- Many user-created R packages contain implementations of cutting edge statistics methods.

### What makes R good?

As of September 29, there are 13,083 packages on CRAN, 1,560 on Bioconductor, and many others on github)



Number of R packages ever published on CRAN

Source: http://blog.revolutionanalytics.com/

### "Textbook"

We will use *R* for *Data* Science as a primary reference.



Freely available at: http://r4ds.had.co.nz/

### Other useful resources for learning R

- *R* in a nutshell and introductory book by Joseph Adler *R* tutorial (https://www.tutorialspoint.com/r/r\_packages.htm)
- Advanced R book by Hadley Wickham for intermediate programmers (http://adv-r.had.co.nz/Introduction.html)
- Swirl R-package for interactive learning for beginners (http://swirlstats.com/)
- Data Camp courses for data science, R, python and more (https://www.datacamp.com/courses)

## Setting up an R environment

### **Installing R**

R is open sources and cross platform (Linux, Mac, Windows).

To download it, go to the Comprehensive R Archive Network CRAN website. Download the latest version for your OS and follow the instructions.

Each year a new version of R is available, and 2-3 minor releases. You should update your software regularly.

## **Running R code**

Interpreter mode:

- open a terminal and launch R by calling "R" (or open an R console).
- type R commands interactively in the command line, pressing Enter to execute.
- use q() to quit R.

Scripting mode:

- write a text file containing all commands you want to run
- save your script as an R script file (e.g. "myscript.R")
- execute your code from the terminal by calling "Rscript myscript.R"



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### **R** editors

The most popular **R editors** are:

- **Rstudio**, an integrated development environment (IDE) for R.
- **Emacs**, a free, powerful, customizable editor for many languages.

In this class, we will use **RStudio**, as it is more user-friendly.

### **Installing RStudio**

RStudio is open-source and cross-platform (Linux, Mac, Windows). Download and install the latest version for your OS from the official website.

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### **RStudio window**



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### **RStudio preferences**



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### **RStudio apprearance**



More on RStudio cuztomization can be found here

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### **R** document types



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### **R** document types

- R Script a text file containing R commands stored together.
- R Markdown files can generate high quality reports contatining notes, code and code outputs. **Python and bash code** can also be executed.
- R Notebook is an R Markdown document with chunks that can be executed **independently and interactively**, with output visible immediately beneath the input.
- R presentation let's you author slides that make use of R code and LaTeX equations as straightforward as possible.
- R Sweave enables the embedding of R code within LaTeX documents.
- Other documents

### **R** packages

- R packages are a collection of R functions, complied code and sample data.
- They are stored under a directory called **library** in the R environment.
- Some packages are **installed by default** during R installation and are always automatically loaded at the beginning of an R session.
- Additional packages by the user from:
  - CRAN The first and biggest R repository.
  - Bioconductor: Bioinformatics packages for the analysis of biological data.
  - github: packages under development

### **Installing R packages from different repositories:**

• From CRAN:

```
# install.packages("Package Name"), e.g.
install.packages("glmnet")
```

• From Bioconductor:

# First, load Bioconductor script. You need to have an R version >=3.3.0. source("https://bioconductor.org/biocLite.R")

```
# Then you can install packages with: biocLite("Package Name"), e.g.
biocLite("limma")
```

• From github:

```
# You need to first install a package "devtools" from CRAN
install.packages("devtools")
# Load the "devtools" package
library(devtools)
# Then you can install a package from some user's reporsitory, e.g.
install_github("twitter/AnomalyDetection")
# or using install_git("url"), e.g.
install_git("https://github.com/twitter/AnomalyDetection")
```





### Where are R packages stored?

# Get library locations containing R packages
.libPaths()

## [1] "/home/lanhuong/R/x86\_64-pc-linux-gnu-library/3.4" "/usr/local/lib/R/site-library"

# Get the info on all the packages installed installed.packages()[1:5, 1:3]

##		Package	LibPath
##	abind	"abind"	<pre>"/home/lanhuong/R/x86_64-pc-linux-gnu-librar</pre>
##	acepack	"acepack"	"/home/lanhuong/R/x86_64-pc-linux-gnu-librar
##	adaptiveGPCA	"adaptiveGPCA"	"/home/lanhuong/R/x86_64-pc-linux-gnu-librar
##	ade4	"ade4"	"/home/lanhuong/R/x86_64-pc-linux-gnu-librar
##	ADGofTest	"ADGofTest"	<pre>"/home/lanhuong/R/x86_64-pc-linux-gnu-librar</pre>

# Get all packages currently loaded in the R environment
search()

## [1] ".GlobalEnv"	"package:stats"	"package:graphics"	"package:
L J	1 5	1 0 0 1	1 5

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## **Basics of coding in R**

### **R** as a calculator

• R can be used as a calculator, e.g.

```
23 + sin(pi/2)
## [1] 24
abs(-10) + (17-3)^4
## [1] 38426
4 * exp(10) + sqrt(2)
## [1] 88107.28
```

- Intuitive arithmetic operators: addition (+), subtraction (-), multiplication (\*), division: (/), exponentiation: (^), modulus: (%%)
- Built-in constants:
  - pi, LETTERS, letters, month.abb, month.name

### Variables

- Variables are objects used to store various information.
- Variables are nothing but **reserved memory locations** for storing values.
- In contrast to other programming languages like C or java, in R the variables are NOT declared as some data type/class (e.g. vectors, lists, data-frames).
- When variables are assigned with R-Objects, the data type of the R-object becomes the data type of the variable.

### Variable assignment

Variable assignment can be done using the following operators: =, <-, ->:

```
# Assignment using equal operator.
var.1 = 34759
# Assignment using leftward operator.
var.2 <-"learn R"</pre>
#Assignment using rightward operator.
TRUE -> var.3
```

The values of the variables can be printed with print() function, or cat().

```
print(var.1)
## [1] 34759
cat("var.2 is ", var.2)
## var.2 is learn R
cat("var.3 is ", var.3 ,"\n")
## var.3 is TRUE
```

## Naming variables

Variable names must start with a letter, and can only contain:

- letters
- numbers
- the character
- the character.

```
a <- 0
first.variable <- 1
SecondVariable <-2
variable_2 <- 1 + first.variable</pre>
very_long_name.3 <- 4</pre>
```

Some words are reserved in R and cannot be used as object names:

- Inf and -Inf which respectively stand for positive and negative infinity, R will return this when the value is too big, e.g.  $2^{1024}$
- NULL denotes a null object. Often used as undeclared function argument.
- NA represents a missing value ("Not Available").
- NaN means "Not a Number". R will return this when a computation is undefined, e.g. 0/0.

### Data types

Values in R are limited to **only 6 atomic classes**:

- Logical: TRUE/FALSE or T/F
- Numeric: 12.4, 30, 2, 1009, 3.141593
- Integer: 2L, 34L, -21L, 0L
- Complex: 3 + 2i, -10 4i
- Character: 'a', '23.5', "good", "Hello world!", "TRUE"
- Raw (holding raw bytes): as.raw(2), charToRaw("Hello")

Objects can have different structures based on atomic class and dimensions:

Dimensions	Homogeneous	Heterogeneous
1d	vector	list
2d	matrix	data.frame
nd	array	

R also supports more complicated objects built upon these.

### , "TRUE" lo") nensions:

### Variable class

R is a dynamically typed language, which means that we can change a variable's data type of the same variable again and again when using it in a program.



You can see what variables are **currently available in the workspace** by calling

print(ls()) ## [1] "a" "first.variable" "SecondVariable" "var.1"

"var.2"

### Vectors

### Vectors are the simplest R data objects; there are no scalars in R.

```
# Create a vector with "combine"
x1 < - c(1, 3, 7:12)
x2 <- c('apple', 'banana', 'watermelon')</pre>
# Look at content of a variable:
x1
```

```
## [1] 1 3 7 8 9 10 11 12
```

print(x2)

##	[1]	"apple"	"banana"	"watermelon"
----	-----	---------	----------	--------------

```
# Including in () also prints content
(x3 < -1:5)
```

## [1] 1 2 3 4 5

# If mixed, on-character values are coerced *# to character type* (s <- c('apple', 123.56, 5, TRUE))</pre>

## [1] "apple" "123.56" "5"

*# Generate numerical sequence, e.g. sequence* # from 5 to 7 with 0.4 increment.  $(v \le seq(5, 7, by = 0.4))$ 

## [1] 5.0 5.4 5.8 6.2 6.6 7.0

### "TRUE"

### **Vector indexing**

- Elements of a vector can be accessed using indexing, with square brackets,
  [].
- Unlike in many languages, in R indexing starts with 1.
- Using negative integer value indices drops corresponding element of the vector.
- Logical indexing (TRUE/FALSE) is allowed.

days <- <b>c("Sun","Mon","T</b> (today <- days[5])
## [1] "Thurs"
<pre># Accessing vector eleme (weekend.days &lt;- days[c()</pre>
## [1] "Sun" "Sat"
<pre># Accessing vector element (week.days &lt;- days[c(-1,</pre>
## [1] "Mon" "Tue" "
<pre># Accessing vector element (birthday &lt;- days[c(F, F)</pre>
## [1] "Thurs"

ue","Wed","Thurs","Fri",

nts using position. 1, 7)])

nts using negative inde> -7)])

Wed" "Thurs" "Fri"

nts using logical index: , F, F, T, F, F)])

### Logical operations

```
# Comparisons (==, !=, >, >=, <, <=)
1 == 2
```

## [1] FALSE

# Check whether number is even # (%% is the modulus) (5 %% 2) == 0

## [1] FALSE

```
# Logical indexing
x < -seq(1, 10)
x[(x\%2) == 0]
```

## [1] 2 4 6 8 10

# Element-wise comparison c(1,2,3) > c(3,2,1)

## [1] FALSE FALSE TRUE

# Check whether numbers are even, *# one by one* (seq(1,4) % 2) == 0

## [1] FALSE TRUE FALSE TRUE

```
# Logical indexing
x < -seq(1, 10)
x[x>=5]
```

## [1] 5 6 7 8 9 10

### **Vector arithmetics**

Two vectors of same length can be added, subtracted, multiplied or divided. Vectors can be concatenated with combine function C().



## Recycling

• **Recycling** is an automatic lengthening of vectors in certain settings.

```
# Element-wise multiplication
v1 <- c(1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
v1 * 2
```

[1] 2 4 6 8 10 12 14 16 18 20 ##

• When two vectors of different lengths, R will repeat the shorter vector until the length of the longer vector is reached.

```
# Element-wise multiplication
v1 * c(1,2)
## [1] 1 4 3 8 5 12 7 16 9 20
v1 + c(3, 7, 10)
   [1] 4 9 13 7 12 16 10 15 19 13
##
```

**Note**: a warning is not an error. It only informs you that your code continued to run, but perhaps it did not work as you intended.

### Matrices

Matrices in R are objects with **homogeneous elements** (of the same type), **arranged in a 2D rectangular layout**. A matrix can be created with a function:

matrix(data, nrow, ncol, byrow, dimnames)

where:

- data is the input vector with elements of the matrix.
- nrow is the number of rows to be crated
- by row is a logical value. If FALSE (the default) the matrix is filled by columns, otherwise the matrix is filled by rows.
- dimnames is NULL or a list of length 2 giving the row and column names respectively

# Elemen	ts are	e arra	ngeo	d sequ	entia	ly by column.	E_	<i>leme</i>	nts a	re arı	ranged
(N <- ma	trix(s	eq(1,	20),	nrow	= 4,	byrow = FALSE) # (M	1 •	<- m	atrix	(seq(1	1,20),
## ## [1,] ## [2,] ## [3,] ## [4,]	[,1] [ 1 2 3 4	[,2] [ 5 6 7 8	,3] 9 10 11 12	[,4] 13 14 15 16	[,5] 17 18 19 20	## ## ## ## ##	<i>‡</i> <i>‡</i> <i>‡</i> <i>‡</i> <i>‡</i> <i>‡</i>	[1,] [2,] [3,] [4,] [5,]	[,1] 1 5 9 13 17	[,2] 2 6 10 14 18	[,3] 3 7 11 15 19

### sequentially by row. nrow = 5, byrow = TRUE)

8 12 16 20	,4] 4			
12 16 20	8			
16 20	12			
20	16			
20	20			

### **Accessing Elements of a Matrix**

*#* Define the column and row names. rownames <- c("row1", "row2", "row3")</pre> colnames <- c("col1", "col2", "col3", "col4", "c (P <- matrix(c(5:19), nrow = 3, byrow = TRUE),dimnames = list(rownames, colnames)

##		col1	col2	col3	col4	col5
##	row1	5	6	7	8	9
##	row2	10	11	12	13	14
##	row3	15	16	17	18	19

P[2, 5] # the element in 2nd row and 5th column.

## [1] 14

P[2, ] # the 2nd row.

## col1 col2 col3 col4 col5 ## 10 11 12 13 14

P[, 3] # the 3rd column.

## row1 row2 row3 ## 7 12 17

P[c(3,2), ] # the 3rd and 2nd row. ## col1 col2 col3 co ## row3 15 16 17 ## row2 10 11 12 P[, c(3, 1)] # the 3rd and 1st column.col3 col1 ## ## row1 7 5 ## row2 12 10 ## row3 17 15 P[1:2, 3:5] # Subset 1:2 row 3:5 column

##		col3	col4	col5
##	row1	7	8	9
##	row2	12	13	14

014	col5
18	19
13	14

### **Matrix Computations**

### Matrix addition and subtraction needs matrices of same dimensions:

# Create two 2x3 matrices. ( $\Lambda \leq matrix(c(3, 9, -1, 4, 2, 6), prow = 2)$ )	А
$(A \le \text{matrix}(C(3, 3, -1, 4, 2, 0)), \text{mow} = 2))$	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	## ## ##
(B <- matrix(c(5, 2, 0, 9, 3, 4), nrow = 2))	Α
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	## ## ##
A + B # Element-wise sum; (A - B) difference	t (
<pre>## [,1] [,2] [,3] ## [1,] 8 -1 5 ## [2,] 11 13 10</pre>	## ## ## ##

A	* B	# Eler	ment-v	vise	ти
## ## ##	[1,] [2,]	[,1] 15 18	[,2] 0 36	[,3] 6 24	<b>)</b>  -
A	B	# Eler	ment-v	vise	di
## ## ##	[1,] [2,]	[,1] 0.6 4.5	0.444	[,2] -Inf 14444	• 0 • 1
t(A	4)	# Matı	rix tr	ransp	005
## ## ## ##	[1,] [2,] [3,]	[,1] 3 -1 2	[,2] 9 4 6		

ltiplication

vision

[,3] .6666667 .5000000

e

### Matrix Algebra

True matrix multiplication A x B, with  $A \in \mathbb{R}^{m \times n}$  and  $B \in \mathbb{R}^{m \times n}$ :

$$(AB)_{ij} = \sum_{k=1}^{p} A_{ik} B_{kj}$$

```
# A is (2 x 3) and t(B) is (3 x 2)
A %*% t(B) # (2 x 2)-matrix
```

##		[,1]	[,2]
##	[1,]	21	5
##	[2,]	63	78

```
# t(A) is (3 x 2) and B is (2 x 3)
t(A) %*% B # (3 x 3)-matrix
```

##		[,1]	[,2]	[,3]
##	[1,]	33	81	45
##	[2,]	3	36	13
##	[3,]	22	54	30

More on matrix algebra here





### Arrays

- In R, arrays are data objects with more than two dimensions, e.g. a (4x3x2)array has 2 tables of size 4 rows by 3 columns.
- Arrays can store only one data type and are created using array().
- Accessing and subsetting elements of an arrays is similar to accessing elements of a matrix.

```
row.names <- c("ROW1", "ROW2", "ROW3", "ROW4")
column.names <- c("COL1","COL2","COL3")</pre>
matrix.names <- c("Matrix1", "Matrix2")</pre>
(arr <- array(
  seq(1, 24), dim = c(4, 3, 2),
  dimnames = list(row.names, column.names,
matrix.names)))
```

```
## , , Matrix1
##
##
        COL1 COL2 COL3
##ROW1159##ROW22610##ROW33711##ROW44812
##
## , , Matrix2
##
##
        COL1 COL2 COL3
## ROW1 13 17
                    21
## ROW2 14 18 22
## ROW3
        15 19 23
          16
               20
                    24
## ROW4
```

### Lists

Lists can **contain elements of different types** e.g. numbers, strings, vectors and/or another list. List is created using list() function.

```
# Unnamed list
v <- c("Jan", "Feb", "Mar")</pre>
M <- matrix(c(1,2,3,4), nrow=2)</pre>
lst <- list("green", 12.3)</pre>
(u.list <- list(v, M, lst))
## [[1]]
## [1] "Jan" "Feb" "Mar"
##
## [[2]]
## [,1] [,2]
## [1,] 1
## [2,] 2
                 3
                 4
##
## [[3]]
## [[3]][[1]]
## [1] "green"
##
## [[3]][[2]]
## [1] 12.3
```

```
# Named list
(n.list <- list(</pre>
  first = "Jane", last = "Doe",
  gender = "Female", yearOfBirth = 1990))
```

##	\$first
##	[1] "Jane"
##	
##	\$last
##	[1] "Doe"
##	
##	\$gender
##	[1] "Female"
##	
##	\$yearOfBirth
##	[1] 1990

```
# Access 3rd element
n.list[[3]]
```

## [1] "Female"

# Access "yearOfBirth" element n.list\$yearOfBirth

## [1] 1990

```
# Access 2nd element
u.list[[2]]
```

##		[,1]	[,2]
##	[1,]	1	3
##	[2,]	2	4

### **Data-frames**

A data frame is a table or a **2D array-like structure**, whose:

- Columns can store data of different types e.g. numeric, character etc.
- Each column must contain the same number of data items.
- The column names should be non-empty.
- The row names should be unique.

```
# Create the data frame.
employees <- data.frame(</pre>
  row.names = c("E1", "E2", "E3", "E4", "E5"),
  name = c("Rick", "Dan", "Michelle", "Ryan", "Gary"),
  salary = c(623.3,515.2,611.0,729.0,843.25),
  start_date = as.Date(c("2012-01-01", "2013-09-23", "2014-11-15", "2014-05-11", "2015-03-27")),
  stringsAsFactors = FALSE )
# Print the data frame.
employees
```

##		name	salary	start_date
##	E1	Rick	623.30	2012-01-01
##	E2	Dan	515.20	2013-09-23
##	E3	Michelle	611.00	2014-11-15
##	E4	Ryan	729.00	2014-05-11
##	E5	Gary	843.25	2015-03-27

### **Useful functions for data-frames**

# Get the structure of the data frame.
str(employees)

## 'data.frame': 5 obs. of 3 variables: ## \$ name : chr "Rick" "Dan" "Michelle" "Ryan" ... ## \$ salary : num 623 515 611 729 843 ## \$ start\_date: Date, format: "2012-01-01" "2013-09-23" "2014-11-15" "2014-05-11" ...

# Print first few rows of the data frame.
head(employees, 2)

## name salary start\_date
## E1 Rick 623.3 2012-01-01
## E2 Dan 515.2 2013-09-23

# Print statistical summary of the data frame.
summary(employees)

##	na	ame	sal	Lary	start	date
##	Length	n:5	Min.	:515.2	Min.	:2012-01-01
##	Class	:character	1st Qu.	:611.0	1st Qu.	:2013-09-23
##	Mode	:character	Median	:623.3	Median	:2014-05-11
##			Mean	:664.4	Mean	:2014-01-14
##			3rd Qu.	:729.0	3rd Qu.	:2014-11-15
##			Max.	:843.2	Max.	:2015-03-27



### **Subsetting data-frames**

• We can extract specific columns:

```
# using column names.
employees$name
employees[, c("name", "salary")]
# # or using integer indexing
# employees[, 1]
# employees[, c(1, 2)]
```

##	[1]	"Rick"	"Dan"	"Michelle" "Ryan"
## ## ## ## ##	E1 E2 E3 E4 E5	name Rick Dan Michelle Ryan Gary	salary 623.30 515.20 611.00 729.00 843.25	

### • We can extract specific rows:

```
# using row names.
employees["E1",]
employees[c("E2", "E3"), ]
# using integer indexing
employees[1, ]
employees [c(2, 3), ]
      name salary start_date
##
## E1 Rick 623.3 2012-01-01
          name salary start_date
##
## E2
           Dan 515.2 2013-09-23
## E3 Michelle 611.0 2014-11-15
```

### Adding data to data-frames

• Add a new column using assignment operator:

# Add the "dept" coulmn.							
employees\$dept <-							
<pre>c("IT","Operations","IT","HR","Finance")</pre>							
employees							

##		name	salary	start_date	dept
##	E1	Rick	623.30	2012-01-01	ĪT
##	E2	Dan	515.20	2013-09-23	Operations
##	E3	Michelle	611.00	2014-11-15	IT
##	E4	Ryan	729.00	2014-05-11	HR
##	E5	Gary	843.25	2015-03-27	Finance

 Adding a new row using rbind() function:

```
# Create the second data frame
new.employees <- data.frame(</pre>
  row.names = paste0("E", 6:8),
  name = c("Rasmi", "Pranab", "Tusar"),
  salary = c(578.0,722.5,632.8),
  start_date = as.Date(c("2013-05-21", "2013-07-3")
  dept = c("IT", "Operations", "Fianance"),
  stringsAsFactors = FALSE )
# Concatenate two data frames.
```

```
(all.employees <- rbind(employees, new.employees)</pre>
```

##		name	salary	start_date	dept
##	E1	Rick	623.30	2012-01-01	IT
##	E2	Dan	515.20	2013-09-23	Operations
##	E3	Michelle	611.00	2014-11-15	IT
##	E4	Ryan	729.00	2014-05-11	HR
##	E5	Gary	843.25	2015-03-27	Finance
##	E6	Rasmi	578.00	2013-05-21	IT
##	E7	Pranab	722.50	2013-07-30	<b>Operations</b>
##	E8	Tusar	632.80	2014-06-17	Fianance

### **Factors**

Factors are used to **categorize the data and store it as levels**. They are useful for variables which take on a limited number of unique values.

<pre>days &lt;- c("Mon", "Tue", "Wed", "Thu", "Fri", "Sat", "Sun") is.factor(month.name)</pre>					
## [1] FALSE					
<pre>class(days) # Indeed these are strings of characters</pre>					
## [1] "character"					

If not specified, R will order character type by alphabetical order.

( days <- factor(days) ) # Convert to factors</pre>

## [1] Mon Tue Wed Thu Fri Sat Sun ## Levels: Fri Mon Sat Sun Thu Tue Wed

is.factor(days)

## [1] TRUE



### **Factors ordering**

```
days.sample <- sample(days, 5)</pre>
days.sample
```

## [1] Sun Sat Wed Mon Tue ## Levels: Fri Mon Sat Sun Thu Tue Wed

```
# Create factor with given levels
(days.sample <- factor(days.sample, levels = days))</pre>
```

## [1] Sun Sat Wed Mon Tue ## Levels: Mon Tue Wed Thu Fri Sat Sun

```
# Create factor with ordered levels
(days.sample <- factor(days.sample, levels = days, ordered = TRUE))
```

## [1] Sun Sat Wed Mon Tue ## Levels: Mon < Tue < Wed < Thu < Fri < Sat < Sun</pre>

### Note that factor labels are not the same as levels.

day\_names <- c("Monday", "Tuesday", "Wednesday", "Thursday", "Friday", "Saturday", "Sunday")</pre> (days <- factor(days, levels = days, labels = day\_names))</pre>

## [1] Monday Tuesday Wednesday Thursday Friday Saturday Sunday *##* Levels: Monday Tuesday Wednesday Thursday Friday Saturday Sunday



### Dates

R makes it easy to work with dates.

<pre># Define a sequence of dates x &lt;- seq(from=as.Date("2018-01-01"), to=as.Date("2018-05-31"), by=1) table(months(x))</pre>								
## ## April ## 30	February J 28	anuary 31	March 31	May 31				
Sys.Date()	Sys.Date() # What day is it?							
## [1] "2018-09-27"								
<pre>Sys.time() # What time is it?</pre>								
## [1] "2018-09-27 13:57:46 PDT"								
<pre># Number of days until the New Year. as.Date('2019-01-01') - Sys.Date()</pre>								
## Time difference of 96 days								

Type ?strptime for a list of possible date formats.

### **Random numbers**

You can generate vectors of random numbers from different distributions.

To make your results reproducible, provide a seed for the generator.

set.seed(123456)
<pre>sample(x = 20:100, size = 10) # Random integers</pre>
## [1] 84 80 50 46 47 35 60 27 92 32
<pre>runif(5, min = 0, max = 1) # Uniform distribution</pre>
## [1] 0.7979891 0.5937940 0.9053100 0.8808486 0.9938366
<pre>rnorm(5, mean = 0, sd = 1) # Normal distribution</pre>
## [1] 1.2588422 -0.8502043 0.7627921 -1.4007445 -0.9466625

## **Random sampling**

You can generate a random sample from the elements of a vector using the function sample.

<pre>v &lt;- seq(1, 10) sample(v, 5)</pre>			# Sampling wi	thout replac	cement
	2 1				
## [1] 8 10 9 6	D 1				
month nomo					
monthiname					
				UMoxell	]
## [1] "January"	"February"	"March"	"April"	"May"	"June"
comple(menth neme	10 roploco		# Compling w	th ranlagame	nt
Sampre (monthiname,			# Sampiing wi		
	IINovombov."	ll Moreok ll	ll Cobrano en el		<b>   ]</b>
## [1] "JULY"	"November"	"march"	"February'	"Uctoper"	"Januar

### Tables – the contents of a discrete vector can be easily summarized in a table.

<pre>x &lt;- sample(v, 1000, replace=TRUE) table(x)</pre>					# Random sample					
## X ## 1 ## 107	2 97	3 92	4 105	5 94	6 113	7 101	8 97	9 110	10 84	



### Histograms

The contents of a discrete or continuous vector can be easily summarized in a histogram.



Х

15

## Exercises

### Vectors

- 1. Generate and print a vector of 10 random numbers between 5 and 500.
- 2. Generate a random vector Z of 1000 letters (from "a" to "z"). Hint: the variable letters is already defined in R.
- 3. Print a summary of Z in the form of a frequency table.
- 4. Print the list of letters that appear an even number of times in Z.

### nd 500. t: the variable

### **Matrices**

1. Create the following 5 by 5 matrix and store it as variable X.

##		[,1]	[,2]	[,3]	[,4]	[,5]
##	[1,]	1	6	11	16	21
##	[2,]	2	7	12	17	22
##	[3,]	3	8	13	18	23
##	[4,]	4	9	14	19	24
##	[5,]	5	10	15	20	25

- 2. Create a matrix Y by adding an independent Gaussian noise (random numbers) with mean 0 and standard deviation 1 to each entry of X. e.g.
- 3. Find the inverse of Y.
- 4. Show numerically that the matrix product of Y and its inverse is the identity matrix.

### Data fames

1. Create the following data frame and name it "exams".

##		student	score	letter	late
##	1	Alice	86	А	FALSE
##	2	Sarah	95	В	TRUE
##	3	Harry	87	В	FALSE
##	4	Ron	99	В	FALSE
##	5	Kate	97	А	TRUE

- 2. Compute the mean score for this exam and print it.
- 3. Find the student with the highest score and print the corresponding row of "exams". Hint: use the function which.max().